



Rational students should engage only in courses where they can learn something. Now, unfortunately, it seems that you can learn nothing in a logic course, if learning something means to acquire some information, since the information content of logical truths –seen in the light of the approaches considered so far– is: *nothing*!

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Surface and Depth Information (Outline)

- Hintikka believes there is a sense of information in which logical inference can *add* to our information, i.e. our knowledge.
- His explication relates our problems in recognising a logical truth (i.e. in getting additional information) to the increasing depth of a procedure of checking quantificational consistency.

Surface and Depth Information (Workings)

- *Surface* and *depth* information are defined relative to a nesting of quantifiers.
- Closure (under **K**) does hold only if $\alpha \supset \beta$ is a surface tautology at the depth of α (i.e. at the depth of what is already known).
- Increasing the depth and then detaching (in a conditional) can add to our knowledge. Closure (under K) doesn`t apply here!

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Surface and Depth Information -Some Details

- A bound variable doesn't refer to any individual in particular, but we ask whether the definition of the individual concerned refers (by nested quantifiers) to other individuals.
- The degree of a formula is obtained as sum of the number of free singular terms [but we leave these out here] and the maximal number of quantifiers whose scopes have a common part in the formula (i.e. its *depth*).

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AIT on Logical Truth

- Algorithmic Information Theory could be a syntactic solution at least to the problem why different logical truths have different information content.
- In AIT one could assume that *one* program capable to generate a string that is a logical truth is it's proof! So logical truth would have definite information content, and different logical truth could have different

ones. (Given that we single out *that* program.)



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